



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Government College of Education
Buldhana

- Name of the Head of the institution **Dr. Seema Suresh Lingayat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07262299096**
- Mobile No: **9423625508**
- Registered e-mail **gcebedbuldana@gmail.com**
- Alternate e-mail **seemasuresh64@gmail.com**
- Address **Government College of Education,
Near Devi temple, Chikhali Road,
Buldhana**
- City/Town **Buldhana**
- State/UT **Maharashtra**
- Pin Code **443001**

2. Institutional status

- Affiliated / Constitution Colleges **Teacher Education**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. Anil D. Warghat**
- Phone No. **07262299096**
- Alternate phone No. **8888486322**
- Mobile **9890092249**
- IQAC e-mail address **gcebedbuldana@gmail.com**
- Alternate e-mail address **awarghat98@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gcebedbuldan.org/pdf/AQAR%202021%20-%202022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gcebedbuldan.org/pdf/3118197086.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.25	2005	28/02/2005	27/02/2010
Cycle 2	A	3.12	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

07/10/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Education, Buldhana	Plan	Govt. of Maharashtra	2023 - 2024 / for 12 Months	87.43
College of Education, Buldhana	Non-Plan	Govt. of Maharashtra	2023 - 2024 / for 12 Months	232.99
College of Education, Buldhana	Scholarships	Govt. of India	2023 - 2024 / For 12 Months	4.9

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The College & I. Q. A. C. has informed to teachers to adopt multiple mode / approach for teaching learning process for B.Ed., M.Ed. and Ph. D courses for the academic year 2023 - 2024.

The College & I. Q. A. C. has always tried to motivate to students for the participation in extension / extra-Curricular / co-

curricular activities. The college has organized different day's celebration like World Yoga Day, World Environmental Day, Tree-Plantation, Aids Rally, Visit to Special School, and Visit to Orphan Home, World Science Day, and World Geography Day etc.

The College & I. Q. A. C. Organized Special Camp of Student-teachers to develop awareness about Health & Organized Yoga Workshop for develop yoga habit & Make a Provision for yoga practice on every Saturday. Our College & I. Q. A. C. has organized different activities for inculcating Environmental Consciousness, Awareness and Sustainability such as Tree-Plantation, Green & Clean college campus, Recycle, Reuse & Reduce policy adopted for paper use.

Our College & I. Q. A. C. has always tried to motivate to our students to participate in cultural, Literary & Sports activities and competitions. College has organized different cultural activities such as celebration of various days, Birth anniversary of National personalities, Drama, Street Show, Dance, Singing Competition, etc. Students participate in various competitions organized by other Institutions.

Our College & I. Q. A. C. has always motivated to our Faculties for the participation in Seminars, Conferences and Symposium regarding higher and teacher education. All Faculties have participated and presented papers in different online / offline conferences and seminars, & Published Research papers & Books on Various Subjects.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Encourage the faculty members for CAS and promotions.	One Faculty Member submitted the Proposal for Promotion of Professor.
2. To motivate the faculty members for work as a researcher as well as Writer.	Research Articles Prepared and Published by the Faculty Members in Various Impact Factor / Peer Reviewed Journals. Three Books on Teacher Education Published by the faculty.
3. To Organize and encourage student-teachers to participate in co-curricular and extra Curricular activities	Student-teachers regularly participated in the various co-curricular and extra-curricular activities like Awareness Rallies (Aids Rally 1st Dec. Social Justice Rally 26th June,) Social service camp, Special Days Celebration, Cultural activities, Literary Activities, Field Trips, Special School visit etc.
4. To Arrange Field Work for student-teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environments.	School Engagement and Internship Programme Organized in various Schools (Government Organization, Private Organization (Granted), Private Organization (Non-Grante), School in Rural Area etc. Arranged visit to Special School.(Andh, Apang Muk-Badhir School, Orphan House)
5. To Encourage for Environmental and Health awareness / Protection	Celebration of World Environment day (5th Sep. 2023), World Geography Day (14th Jan 2024), Vasundhara Din (22nd April 2024), Tree Plantation in College Campus, Prepared Environmental Project, arranged awareness about campus cleaning.
6. To Prepare planning and implementation of curriculum	1. Distribution of workload among the faculty 2. Preparation of Academic Calendar 3.

	<p>Preparation of Information Broacher, 4. Preparation of various workshops for B.Ed., M. Ed. Students & Ph. D. Research-Scholars</p>
<p>7. To prepare Planning for Co-Organization of Various cultural, curricular & Extra-Curricular Activities</p>	<ul style="list-style-type: none"> • Organization of Annual gathering • Organization of Jalneeti weeks, special days • Implementation of activities as per the government circular.
<p>8. To plan for Governance, Leadership and Management</p>	<ul style="list-style-type: none"> • Course wise work Distribution of various Heads of Departments • Inculcation of Leadership Qualities among the teacher trainees through various Activities. There Student Council for develop leadership Qualities among the students. • Preparation of various workshops for B.Ed. M. Ed. Students & Ph. D. Research- Scholars. Following activities are implemented successfully • Curriculum Orientation / Induction Programme • Micro teaching workshop • Preparation of lesson-plan workshop • Demonstration lesson workshop • YOGA workshop • Workshop for Reading and Reflecting on text • Workshop for critical understanding of ICT • Orientation Programme for Understanding the Self • Pre internship orientation and planning workshop • Workshop for preparation of teaching learning material • Workshop for work experience • Organization of Various cultural activities • Organization of Annual gathering • Organization of special days celebrations • Implementation of activities as per the government circular • Participations &

	<p>presentations by faculty members in International, national Seminars, Workshops, Symposiums and Conferences • Publication of Books & Research Papers in International, National Peer Reviewed Research Journals by the IQAC/faculty members. • Implementation of research based practicum/activities by the faculty. • Action Research Projects Prepared by B.Ed. Teacher Trainees during Internship period & Research Dissertation by M. Ed. Students & Research work through Ph. D. Research Centre • In-service teacher training Activities completed by trainees through Training Programme Under Study Centre of YCMOU, Nashik • Administrative Activities - Students Council, Student Grievance Cell, Women Grievance Cell.</p>
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13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College of Education Buldhana
• Name of the Head of the institution	Dr. Seema Suresh Lingayat
• Designation	Principal
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>						
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Nil							
<p>14. Whether institutional data submitted to AISHE</p>							

Year	Date of Submission
2023 - 2024	14/02/2023

15. Multidisciplinary / interdisciplinary

Our Institution run B.Ed. & M.Ed. courses & Ph. D. Research Center under S. G. B. A. University, Amravati. As well as B. Ed. & M. A. In Education (Distance learning programme) under Y. C. M. O. University, Nashik. The nature of B. Ed. Programme is Multidisciplinary as well as interdisciplinary, therefore conceptual knowledge of Arts, Science & Commerce discipline provided by faculty. Our college is situated in semi-urban area. The maximum students are from rural area. Under interdisciplinary approach B.Ed. student-teachers also doing sports activities, yoga activities, art & Craft Activities, ICT Education, Special Scholl visit etc,. Our institution has always focused on the holistic development of its students as per NEP 2020 has given broader aspects. The institute has since the past several years highlighted the multidisciplinary nature of the teacher Education and Physical Education / yoga education as well as Open University courses through its curricular and co- curricular activities. The institution has mechanism to enhance student's skills alongside the existing curriculum. Some of them are Stress Management, Art of Public Speaking, Entrepreneurship in Education and Action Research. Community engagement and service is conducted under Working with Community activities Social Service Camp. Environmental Education is imparted through practical programmes like tree-plantation, awareness about water Consumption, social service camp, Experts Lectures, Observance of Environment Day, Geography Day etc. The institution places a high value on research through university approved research Centre. Expert Talk on women empowerment, yogic exercises are concrete steps taken by the college to engage in more multidisciplinary research endeavors in an attempt to deal with pressing issues and challenges in the field of education, and the society at large.

16. Academic bank of credits (ABC):

We have conducted orientation of student -teachers to create ABC ID for further benefit of students regarding academic progress as per the guidelines of New Education Policy & S. G. B. A. University, Amravati. The students have supported well. All Students have ABC Account holder. The provision will enable students to earn credits and complete the programme with additional advantage. Our college shall abide by the curriculum structure and credits as prepared by the affiliating university

in this regard to implement the same.

17.Skill development:

Our college has adopted skill oriented courses for B.Ed. & M.Ed. Students through Curriculum of the S. G. B. A. University, Amravati. Skill oriented courses such as Teaching Skill Development Programme, Art of Public Speaking, Stress Management, Self-Understanding Self-Development, Technology Embedded Teaching, Preparation of Teaching Aid Gym etc. College has conducted Yoga Training workshop from 27th Sept. to 1st Oct 2022, Conduct Games & Sports dt.1st to 15th March 2024, Organized Literary Activities dt. 17th March to 31st March 2024,, Cultural Activities 11th to 13th April 2023. College has organized workshop for development of teaching skills amongst student-teacher dt.5th to 23rd Jan. 2023. College has Conducted Action Research Workshop for Research Skill development from 03/08/2023 to 08/08/2023. College organized Tools of online Learning & Assessment workshop during 09/08/2023 to 14/08/2023 & ICT workshop for create an awareness and utilization of ICT in Teaching, Learning & Research from 26/12/2023 to 30/12/2023. Our college aims to promote educational Skill oriented Courses are conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have motivated to develop competency of effective communication among students through several activities such as workshop sessions for effective communication, simulated sessions for practicing communication in different situations, participating in institutional activities as 'anchor', 'discussant' Classroom teaching learning situations along with teacher and peer feedback, Organized Compactions like Debate, Spontaneous Speech, and Oratory etc. Social Service / Working with Community Programme (Visit to Divyang's Institution), the student-teachers were actively participated in all activities. It has always tried to motivate to our students to participate in cultural activities and competitions. Our college has organized different cultural activities such as celebration of various days, 26th Jan., 1st May, 15th August & Birth and Death anniversary of National personalities, Teacher's Day, Reading Day, Marathi Day, Science Day, and Hindi Day etc. Our College & IQAC has always tried to motivate to our students for the participation in extension activities. The college has organized different day celebration, for B.Ed. & M. Ed. Students. Tree-Plantation program was organized on 05th to 15th June 2023 during

Environmental Project workshop. Day celebration of various National Leaders, as well as Human Rights Day, Mathematics Day, National Youth Day, Geography Day etc. The celebration of Hindi Diwas, Marathi Diwas, National science Day, National Mathematics Day, Geography day as well as Mother Language Day on 27th Feb 2023 to attempts to strengthen the value of Indian Knowledge Systems. Our college has organized Dish Decoration Compaction for enhance students' knowledge about Indian food culture. In addition to observance of festivals across the country to bring an increased awareness of the wide cultural diversity present in our country. These are key curricular activities that serve to enhance students' knowledge of Indian Culture and languages. These events have been conducted both in the online and offline mode. Skill based Course on Yoga conducted in three sessions for Wellness And all students with faculties doing yoga practices every Saturday.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have conducted workshop for skill Enhancement Enriching the Teaching Skills during 01/12/2023 to 09/12/2023, workshop for Integrated & Simulation Lessons during 11/12/2023 to 18/12/2024, Organized workshop for Capacities / Critical Understanding of ICT during 26th Dec. to 30th Dec 2023, School Engagement programme from 04/10/2024 to 31/10/2024 & School Internship Programme for B.Ed. II Semester III student-Teachers from 17/07/2023 to 25/07/2023 & 08/04/2024 to 16/04/2024. Total 125 Student-teachers were participated in the program. We have conducted School Internship Programme for B.Ed. & M. Ed. II Semester & IV Semester student-Teachers from 05/12/2023 to 21/12/2023. Total 125 Student-teachers were participated in the School Internship programme. Our college has conducted the course curriculum to specific outcomes. These course specific outcomes are discussed and communicated through the curriculum planning meetings which comprised of the various stakeholders including directors of our mother institute, university authorities, teachers, students, employer, school principals and mentor teachers, practice teaching school as well as alumni. The finalized outcomes are communicated through the teacher orientation meetings

20.Distance education/online education:

We have adopted multiple mode approach such as online through Google Meet, Microsoft Team, ZOOM, Facebook live and YouTube for teaching-learning for B.Ed., M.Ed. And Ph. D. courses. It has encouraged and facilitated to undergo self-study online courses during the months for B.Ed. & M.Ed. Student teachers. It has

motivated using ICT support such as mobile-based learning, online material, use of various learning apps etc. for B.Ed. & M.Ed. Student-teachers. Our college offer YCMOU Courses such as B. Ed. and M.A. in Education through Open / Distance Education system

Extended Profile

1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

124

Number of students during the year

File Description	Documents
Data Template	View File

2.2

104

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

52

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

06

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	18.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College of Education, Buldana is a constituent college of Government of Maharashtra, and such follows the syllabus set by the Sant Gadge Baba Amravati University. Within these established academic structures, our college attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its students. The following are our innovative curricular planning. Academic processes are streamlined with the help of University Academic Schedules issued every year, College Academic Plans, Time Tables, Teaching plans and Diaries. We also conduct Orientation Programs providing awareness about faculty and The teachers of Govt. B. Ed College regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. They are also members of various other academic bodies contributing to

curriculum reviews, assessment and evaluation. ICT provides a perfect Complement to our curricular planning, implementation and intellectual teaching. The college provides technologically enabled infrastructure for all B.Ed ,M.Ed & Ph.D students making it possible for all students to engage in an appropriate teaching learning process. Innovative learning to all students is provided by conducting through internships, projects, and field trips for Innovative School Visit. students who require extra knowledge there by augmenting their academic standards. For all B.Ed ,M.Ed & Ph.D First year students Orientation Programs are organized in the beginning of every year to bring awareness among students about college and College premises and faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of students. There are two programs in our college i.e. B.Ed., M.Ed. It is conducted according to semester pattern prescribed by S. G. B. A. University, Amravati. Continuous Internal Evaluation (CIE) of students is conducted through: Theory related practical - 1. Unit Test 2. Assignments 3. Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations. As per the syllabus of B.Ed. & M. Ed. based on internal assessment, theory papers are assessed on the basis of tests, assignments, activities, seminar presentations etc. Instructions for this are issued by the examination department. The professor of the concerned subject takes the unit test paper of his subject and submits it to the examination department; two unit tests of each subject are conducted as per the unit test schedule. Small groups of students are formed for the seminar presentation. A mentor is assigned to each group. Each student is given a separate question by the respective subject professor for seminar presentation; students make seminar presentation by preparing ppt Internship is evaluated by school mentor teachers and group mentor professors based on student participation in school, practical's completed in school and report writing of all school activities, curricular activities, school notebooks, unit

tests, unit planning included in the internship. Thus the internal assessment of each student is continuous.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gcebedbuldan.org/pages/infrastructure.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, Our university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:1. Gender Numbers of programs are conducted for women and girl students such as organization of

folk dance competition, Health, & hemoglobin check up camps. The committee for Woman Ant harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The B.Ed & M.Ed Students of college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

124

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1FbmlB4BOa_nk3YhjLqLIAlnkrGN5YPB3/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

124

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

71

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed. & M. Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. As well as at college level we arrange interview of admitted students and understand their content knowledge, various skills, hobby, etc. It is the way to find out that which area students are interested.

File Description	Documents
Link for additional Information	https://bedcap24.mahacet.org/Public/Home
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
124	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution provides an opportunity to student-teachers of different programs to nurture different skills through teaching learning process. It is nurtured through the following respects:

1. To Creativity:- It is nurtured through organization of various workshops like SUPW, Teaching Aids Preparation,
2. To Innovativeness:- It is nurtured through Action Research, Use of ICT in Teaching.
3. To Intellectual and thinking skills:- It is nurtured through reading and reflecting on text Workshop.
4. To Empathy :- It is nurtured through working with community, Visit to Special Schools, Understanding the Self, various days celebrations.
5. To Life skills -Life skills orientation programme like Yoga education Workshops, Environmental Project

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A. PowerPoint presentations- Faculties are encouraged to use power-

point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://forms.gle/D37kSBDkhYTZPF7g6

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms, specially in mathematics. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcebedbuldan.org/pages/about_society.php#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of students. There are two programs in our college i.e. B.Ed., M.Ed. It is conducted according to semester

pattern prescribed by S. G. B. A. University, Amravati. Continuous Internal Evaluation (CIE) of students is conducted through:

Theory related practical - 1. Unit Test 2. Assignments 3. Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations.

As per the syllabus of B.Ed. & M. Ed. based on internal assessment, theory papers are assessed on the basis of tests, assignments, activities, seminar presentations etc. Instructions for this are issued by the examination department. The professor of the concerned subject takes the unit test paper of his subject and submits it to the examination department; two unit tests of each subject are conducted as per the unit test schedule. Small groups of students are formed for the seminar presentation. A mentor is assigned to each group. Each student is given a separate question by the respective subject professor for seminar presentation; students make seminar presentation by preparing ppt . Internship is evaluated by school mentor teachers and group mentor professors based on student participation in school, practical's completed in school and report writing of all school activities, curricular activities, school notebooks, unit tests, unit planning included in the internship. Thus the internal assessment of each student is continuous.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Our institution provides an opportunity to student-teachers of different programs to nurture different skills through teaching learning process. It is nurtured through the following respects:
- 1. To Creativity:- It is nurtured through organization of various workshops like SUPW, Teaching Aids Preparation,

- 2. To Innovativeness:- It is nurtured through Action Research, Use of ICT in Teaching.
- 3. To Intellectual and thinking skills:- It is nurtured through reading and reflecting on text Workshop.
- 4. To Empathy :- It is nurtured through working with community, Visit to Special Schools, Understanding the Self, various days celebrations.
- 5. To Life skills -Life skills orientation programme like Yoga education Workshops, Environmental Project
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.gcebedbuldan.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are introduced through teaching learning process. The college follows the student-centric education system and ensure it through the implementation of Outcome Based Teacher Training programme. Every faculty defines the course outcomes, subject outcomes and practical outcomes on the basis of aim and Objectives given in the syllabus of Sant Gadage Baba Amaravati University for each Theory Subject and practicum. The defined course outcomes are matched to programme outcomes and programme specific outcome which are defined in line with professional capacities developed in student teachers. Evaluation of Attainment of Programme Learning Outcomes & Course Learning Outcomes made by

Various Assessment programmes like unit tests, Assignments Writing, Seminar Presentations, Group Work presentations, Team Work, Various practical report Writing, Action research, Yoga, ICT, Reading-reflecting on Text, Performing Art, Drama an Art, SUPW, Internship, Environmental project, etc. Faculty for capturing students teacher Performance. The defined attainment levels are approved by the respective coordinator or in charge faculty. The weightage of marks are defined as per the curriculum of Sant Gadage Baba Amaravati University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcebedbuldan.org/pages/about_society.php#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College of Education, Buldana has been at the forefront of sensitizing its students to social issues through its curriculum and extension activities. The college organized medical

camp, gender equality programme and educational awareness programme. The basic aim of the programme to developed the overall personality of students through series of regular activities. The college conducted weekly the community development programme through swachata bharat abhiyan..The college celebrated world environment day, World yoga day and swacchata Abhiyan. These activities reflect the commitment to social responsibility and students all-round development.

File Description	Documents
Paste link for additional information	www.gcebedbuldan.org drhkhobragade@gmail.com
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

124

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Of Maharashtra

Government College of Education Buldana

Government College of Education Buldana has purchased number of goods during the academic year 2023 - 2024, under physical facilities including; Smart Teaching electronic Board, Music instruments, Yoga Instruments, physical education tools etc. the details of this educational purchasesment has been attached below for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldana.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Of Maharashtra

Government College of Education Buldana

Government College of Education Buldana has purchased number of goods during the academic year 2023 - 2024, under physical

facilities including; Smart Teaching electronic Board, Music instruments, Yoga Instruments, physical education tools etc. the details of this educational purchasesment has been attached below for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldan.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldana.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1891677

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College of Education Buldana Library use SOUL ILMS

Major Features of SOUL are as follows:

1. UNICODE based multilingual support for Indian and foreign languages;
2. Compliant to International Standards such as MARC21, AACR-2, MARCXML;
3. Compliant to NCIP 2.0 protocol for RFID and other related applications especially for electronic surveillance and self-check-out & check-in;
4. Client-server based architecture, user-friendly interface that does not require extensive training;
5. Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS (for SOUL 2.0 only);
6. Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material;
7. Supports requirements of digital library and facilitate link to full-text articles and other digital objects;
8. Support online copy cataloguing from MARC21 supported bibliographic database;
9. Provides default templates for data entry of different type of documents. User can also customize their own data entry templates for different type of documents;
10. Provides freedom to users for generating reports of their choice and format along with template and query parameters;
11. Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security, etc.;

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.gcebedbuldan.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

445

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 ICT Facilities in Government College of Education Buldana (310)

In Government College of Education Buldana has total 23 working good condition computers connected with Internet for students ICT training and their use. The College Library has SOUL (SQL) LMS Library Management System in the library. Thus the Government College of Education, Buldana has enabled adequate and competent Computer facilities and ICT Information Communication Technology System during the year 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gcebedbuldana.org

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established system and procedure for maintaining and utilizing physical, academic and support facilities, such as laboratories, Library, Sport,

Computer Facilities in Government College of Education Buldana. Principal along with Three Full time employees (Professor) and 8 CHB Professor including College Librarian serving the college.

There are 8 auspicious halls well equipped with ICT and Internet facilities including , Principal office and staff office, Library and science Lab, B. Ed and M. Ed seminar and teaching Halls. etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gcebedbuldana@gmail.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://drive.google.com/drive/u/1/home
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

TejasvinavadhiTamastuis the motto of the college. It means " Let our (the teacher & the taught) Learning be radiant". The college is actively involved in various activities at college and societal level. As per the State Govt. notification SantGadge Baba Amravati University, Amravati's Guidelines the students' council was to be formed. The student council plays a significant role for leadership development among the students. Student council can create positive and healthy atmosphere among students. It helps the college to organize various activities such as sports competitions,Cultural activities and celebration of Birth

anniversaries of national leaders. Student Council of the college also actively participates in activities like Social Awareness Rallies, Environmental Awareness Programmes, Cleanliness Drives, etc. They play vital role in maintaining discipline of the college. They are also involved in all activities and annual festivals. Students' representation and engagement in various administrative activities: Students actively participate in every aspect of the college. The college 'Unmesh' Annual Magazine is published every year to provide platform to the students to show their creativity. Articles, photographs, poems, thoughts, proverbs, and many other type of literature of students are published in the college magazine.

File Description	Documents
Paste link for additional information	https://www.facebook.com/gcebedbuldana/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a non registered Alumni Association that contributes significantly to the development of the institution through other

support servicesThe Alumni motivates the students to excel in their task. Alumni also provides career guidance for highereducation and job placements. Alumni Meets are organized to provide a space where alumni from various batches can interact and network with one another. Alumni are the backbone of the institution it assists in curriculum planning and delivery. Student support and motivation is highly encouraged by the alumni and this helps in taking the institution to a higher level of success and progress. The purpose of AlumniAssociation is to sustain student's loyalty towards the institution. The role of alumni association in the development of institution highlighting two significant contributions in functional aspects

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/my-drive
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Of Maharashtra

Government College of Education, Buldhana (310)

Vision

To develop the in-service & pre-service teacher trainees into good ideal, devoted & dedicated teachers, master trainers, educational administrators & planners and researchers for rendering their services in education.

Mission

- To help the trainee teachers to shape themselves into devoted, dedicated and ideal teachers.
- To prepare educational administrators, planners and Educational researcher.
- To develop the research attitude and research culture among the M. Ed, B. Ed in-service and pre-service amongst the teachers.
- To increase the knowledge of teachers regarding various allied braches pertaining to teaching and learning like philosophy, sociology, psychology, administration, evaluation methods and modes of teaching and learning.
- To develop the skills of teaching amongst the trainee teachers.
- To develop the skills of using the technology in teaching and learning.
- To bring out quality in teacher training.
- To enhance the teachers to work devotedly and dedicatedly as educational planners and administrators and human resource in education.

File Description	Documents
Paste link for additional information	https://gcebedbuldan.org/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization:

Administrative and academic work are closely related; non-teaching and support staff participate in meetings and offer ideas and proposals for a productive and harmonious workplace culture. To ensure proper justice to the duties, major responsibilities like I.Q.A.C, have distinct coordinators.

Academic Decentralization:

The institution offers a Regular degree and Master degree programme in education (B.Ed , M.Ed.) & Also Ph.D Research Center

that is affiliated with SGBAU University, Amravati. Also The institution offers a Inservice degree and Master degree programme in education (B.Ed & MA Education.) YCMOU University in Nashik. As the coordinator for the course, Committees such as IQAC Internal Quality Assurance Cell, Library, Practice Teaching and Internship, Examination, Event Management and Co-Curricular Activities, Training and Placement, Admission Committee, Alumni Committee, Administration and Accounts Committee, Anti Ragging Cell, Internal Complaint Committee, Grievance Cell, R.T.I. Cell, Magazine Committee, Competitive Exam Cell.

academic transparency

the academic calendar and budget. In Review Meeting activities, syllabus completion report, attendance of students, placement , grievance report, faculty achievements, student achievements, sports, university exam result analysis report presented for the transparency.

Participative Management

The organogram provided can be used to show how all stakeholders participate in ensuring the institution functions smoothly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SCY0izqSJkH1NeIL7suaIKj_F_ln0RV3/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college maintains quality Education by adopting the guidelines of the university Grant commission (UGC) National council for Teacher Education (NCTE) National Assessment and Accreditation council (NAAC) and other related statutory bodies.

The curriculum for the B.Ed , M.Ed course and Ph.D. course Work programmes are designed subjects to the norms of NCTE, Maharashtra state Government and Sant Gadge Baba Amravati

University. Curriculum revision begins at the faculty level; Where the Faculty handling the course, make the necessary changes and the faculty of college has created different manuals based on topics from curriculum. It included Internship Handbook, School Engagement Handbooks, Reading and Reflecting on Text Evaluation programme, more interactive.

The college makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instrumental approaches and closely supervised teaching internship, Remedial coaching, preparation of question Bank for all the courses ensure maximum performance of students Projects such as CCE evaluation, value-based education, Action Research, Environment were organized for the students.

Expert and resources persons were called to guide the students. Placement cell is active at the college which provides career guidance ,Interview Technique to the students. It benefits them for the campus interview.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College administration established several committees for smooth Administration .Every committee has its own objectives and types of functions .it plays vital role in Administration .Principal is chairperson of each committe .In some committee it includes studens .non government member also

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Government Colleges, the maharashtra Govt . offers the following welfare schemes for all its employess summer and winter vacation to both teaching and non teaching staff. The order is issued by the higher Education department , which is strictly followed by the college. The government has provided Group Insurancescheme (GIS) to the staff (Teaching and Non teaching) of the college. This helps the staff at the times of need. Provident Fund (PF) For the employess of the college. Casual Leave of 08 days for the non teaching employee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic years all faculty members are maintained the records of performance - based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching , administrative work. ICT teaching - Learning method , research Publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The Performance appraisal system for non teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal. The faculty Appraisal is provided by considering following parameters :

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives - project applied for funding

8. Consultancy Activities**9. Student development****10. Department Activities****11. Inter - department Activities****12. Outreach (External Resource Person)****13. Online courses****14. Social visits organized for students.****15. Internship arranged**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external Financial Audits regularly. The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Quarterly Audit in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources
the expences of the funds are mainly due to the following -

1. Salaries

2. Departmental Budget

3. Infrastructure

4. Maintenance etc.

5. Administrative expences

The institution is run by the Government so that funds to be utilized are primarily allotted through the Higher Education Department of Maharashtra funds to be allotted for the institution go through the exercies of forming annual budget as per requirement. The same is being discussed with chief Accounts officer/ financial Advisor for allotment of funds under different heads. The alloments are made to institution throughout financial

year through the applications of Budget Evaluation and management system. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government within the institution funds are mobilized out of a specific percentage of the fee collected from the students. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the teachers are encouraged to use audio - visual teaching aids , charts , models for effective teaching - learning processes. All most all the laboratorices are provided with chartsmodels and

various social media etc. for effective Online teaching - Learning process. LCD S & Smart Interactive board are installed in all the classrooms of the college.Regular meetings of IQAC are conducted under the chairmanship of worthy principal with the fired , agenda and suggestions are taken from all the members of IQAC for improvement and better implemention curriculum.All the faculty members are encouraged and supported to participate in workshop Orientation , refresher courses, seminars and conferences related to the teaching - Learning Process and research.Teachers are also supported and encouraged to participate in examination evaluation

processes.Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.The IQAC also provides guideliness internet access and verification processes for the student to get the post - matric scholarships.The Internal quality Assurance cell was started in the year 2005 to monitor the quality of services being provided by the institution to its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes out periodic intervals, some of activities of IQAC in this regard are:-

1. Faculty monitoring :

Teaching Learning process and evaluation of the Faculty from students feedback , significantly shows the actual quality of teaching -Learning process. The students feedback is conducted as per the following norms:

*All the students are allowed to give feedback on faculty, teaching, learning process and evaluation so that actual picture is ascertained.

*After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC.

2. syllabus monitoring :

The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed so that the prescribed syllabus is completed within stipulated time.

3. Academic monitoring :

The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The principal is informed on daily basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This Institution provided safety security for student-teachers as well as teaching and non-teaching staff. College provides responsibility and shoulders it ably and with no compromise with tolerance on the issues of sexual discrimination and abuse.

Objectives of the promotion of gender equity :-

- To promote awareness amongst student-teachers as well as teaching & non-teaching Staff regarding issues like gender equality, health awareness, literacy etc.**
- To ensure to all stockholders about gender equality within**

campus.

- To ensure equal participation and opportunities for all genders.
- To ensure with tolerance on the issues of sexual discrimination and abuse.
- To conduct workshops for develop awareness regarding Cyber security, Self-defense, Entrepreneurship amongst faculty members, non-teaching staff and student-teachers.
- To conduct cultural and literary programmes regarding gender awareness and sensitization.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/my-drive
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has successfully adopted a well-developed waste management system for greater efficiency and sustainability deferent garbage collecting bins have been placed at various locations for solid waste management. College has solid waste dustbins for waste disposal. The college has a dustbin for solid

waste in each and the dustbin is kept in the veranda. The entire solid waste disposal kept in the dustbin and collected outside the premises in pit / ditch. The waste is disposed and use for the garden.

Waste water and sewage treatment follows the aerobic sewage treatment technic. Waste water is treated and used in the gardening process. Rain water harvesting is also practiced, which involves collecting and storing rain water for later used. Waste water after the purification process is used for gardening. Paper waste is reuse and e-waste is disposed of in a proper way.

The Institution adopted energy efficient lighting systems by using LED Lamps instead of using incandescent , which reduces the consumption of energy.The Institute Building is constructed parallel to north south directions to ensure less relative heat inside thus saving energy. Solar panels are fixed to use renewable solar energy for meeting power requirements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1C8FHCgmyCNZCgKj1XknTYOeB4YhkRSYb/edit?rtfpof=true
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for D. Any 1 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the college has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, Environmental Day, Constitution Day, Days of National importance, farewell program, Induction program, oath of Sadbhavana Din, plantation, Women's day, Yoga day, and also festivals like Navaratri as "Jagar Nari Shakticha" Motivational lectures of eminent persons for all-round development of the students for their personality development and to make them effective teacher & responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The students take a course on Environment studies, Gender & Sensitivity, Value Education, which gives them insight into environment acts, forest act, Gender Sensitivity acts, global environmental concerns etc. As well as seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year College organized Annual Gathering with Special Theme Like, " Jan-Gan-Man Shatabdi Year, National Integration, Women's Empowerment, Swatantracha Amrutmohtsav". Republic Day, Independence Day, Maharashtra Day are also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. College of Education, Buldhana is one of the leading centers of excellence in Buldhana District. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation.

Teachers day is also celebrated on 5th September every, this day is celebrated to promote the values and principles of a teacher. International Women day is also celebrated as "Jagar Nari Shalticha" in our college during March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender and society. The day is celebrated under auspices of women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1: WOMEN EMPOWERMENT (Jagar Nari Shakticha)

The main motive of our college is to provide education to the rural children especially girl-Students. To fulfill the objectives of the practice there is a Women Cell having female President & faculties as its members. The women cell organizes various awareness programmes like "Jagar Nari shakticha", Rangoli & Poster Competition on 'Save Girl Child', Street Show on awareness about Gender Byes, etc for students to aware them in every aspects of their lives along with their academic and non-academic performance.

Practice- 2: Daily Morning Assembly (Pratkalin Sabha)

College organized Morning Assembly on every weekend to inculcate the student's Constitutional, Social and Ethical values, and personal growth. All students divided into four groups to ensure that all students participate in the activities. In this Session there are included many fruitful activities like National Anthem, University Song, Reading of Constitution Preamble, any one Article & its Provisions, Moral story, Patriotic songs, Din-veshes, National as well as International News reading, Good thoughts, General Knowledge Quiz, at the end of programme a well prepared message is given by the Principal. The talk is based on relevant issues concerning the student community.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its vision: The College is a co-Educational institution. The college offers under graduate and Post-Graduation programmes in teacher education to the aspiring youths of the district for efficient teacher. The college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a BOOK BANK wherefrom all students can avail free books on yearly basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc.

Therefore, it can be said that the college provides quality education and opportunities to students for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College of Education, Buldana is a constituent college of Government of Maharashtra, and such follows the syllabus set by the Sant Gadge Baba Amravati University. Within these established academic structures, our college attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its students. The following are our innovative curricular planning. Academic processes are streamlined with the help of University Academic Schedules issued every year, College Academic Plans, Time Tables, Teaching plans and Diaries. We also conduct Orientation Programs providing awareness about faculty and The teachers of Govt. B.Ed College regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. They are also members of various other academic bodies contributing to curriculum reviews, assessment and evaluation. ICT provides a perfect Complement to our curricular planning, implementation and intellectual teaching. The college provides technologically enabled infrastructure for all B.Ed, M.Ed & Ph.D students making it possible for all students to engage in an appropriate teaching learning process. Innovative learning to all students is provided by conducting through internships, projects, and field trips for Innovative School Visit. Students who require extra knowledge there by augmenting their academic standards. For all B.Ed, M.Ed & Ph.D First year students Orientation Programs are organized in the beginning of every year to bring awareness among students about college and College premises and faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of students. There are two programs in our college i.e. B.Ed., M.Ed. It is conducted according to semester pattern prescribed by S. G. B. A. University, Amravati. Continuous Internal Evaluation (CIE) of students is conducted through: Theory related practical - 1. Unit Test 2. Assignments 3. Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations. As per the syllabus of B.Ed. & M. Ed. based on internal assessment, theory papers are assessed on the basis of tests, assignments, activities, seminar presentations etc. Instructions for this are issued by the examination department. The professor of the concerned subject takes the unit test paper of his subject and submits it to the examination department; two unit tests of each subject are conducted as per the unit test schedule. Small groups of students are formed for the seminar presentation. A mentor is assigned to each group. Each student is given a separate question by the respective subject professor for seminar presentation; students make seminar presentation by preparing ppt Internship is evaluated by school mentor teachers and group mentor professors based on student participation in school, practical's completed in school and report writing of all school activities, curricular activities, school notebooks, unit tests, unit planning included in the internship. Thus the internal assessment of each student is continuous.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gcebedbuldan.org/pages/infra_gallery.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, Our university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:1. Gender Numbers of programs are conducted for women and girl students such as organization of folk dance competition, Health, &hemoglobin check up camps. The committee for Woman Ant harassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The B.Ed & M.Ed Students of college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

124

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1FbmlB4BOank3YhjtLqliaLnkrGN5YPB3/view
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
124	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed. & M. Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. As well as at college level we arrange interview of admitted students and understand their content knowledge, various skills, hobby, etc. It is the way to find out that which area students are interested.

File Description	Documents
Link for additional Information	https://bedcap24.mahacet.org/Public/Home
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
124	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution provides an opportunity to student-teachers of different programs to nurture different skills through teaching learning process. It is nurtured through the following respects:

1. To Creativity:- It is nurtured through organization of various workshops like SUPW, Teaching Aids Preparation,
2. To Innovativeness:- It is nurtured through Action Research, Use of ICT in Teaching.
3. To Intellectual and thinking skills:- It is nurtured through reading and reflecting on text Workshop.
4. To Empathy :- It is nurtured through working with community, Visit to Special Schools, Understanding the Self, various days celebrations.
5. To Life skills -Life skills orientation programme like Yoga education Workshops, Environmental Project

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE

FORMS. D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://forms.gle/D37kSBDkhYTZPF7g6

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms, specially in mathematics. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcebedbuldan.org/pages/about_society.php#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of students. There are two programs in our college i.e. B.Ed., M.Ed. It is conducted according to semester pattern prescribed by S. G. B. A. University, Amravati. Continuous Internal Evaluation (CIE) of students is conducted through:

Theory related practical - 1. Unit Test 2. Assignments 3. Activities 4. Practice teaching and school internship 5. Enhancing Professional Skills. 6. Other Practical's 7. Seminars 8. Report writing and Dissertations.

As per the syllabus of B.Ed. & M. Ed. based on internal assessment, theory papers are assessed on the basis of tests, assignments, activities, seminar presentations etc. Instructions for this are issued by the examination department.

The professor of the concerned subject takes the unit test paper of his subject and submits it to the examination department; two unit tests of each subject are conducted as per the unit test schedule. Small groups of students are formed for the seminar presentation. A mentor is assigned to each group. Each student is given a separate question by the respective subject professor for seminar presentation; students make seminar presentation by preparing ppt . Internship is evaluated by school mentor teachers and group mentor professors based on student participation in school, practical's completed in school and report writing of all school activities, curricular activities, school notebooks, unit tests, unit planning included in the internship. Thus the internal assessment of each student is continuous.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Our institution provides an opportunity to student-teachers of different programs to nurture different skills through teachinglearning process. It is nurtured through the following respects:
- 1. To Creativity:- It is nurtured through organization of various workshops like SUPW, Teaching Aids Preparation,
- 2. To Innovativeness:- It is nurtured through Action Research, Use of ICT in Teaching.
- 3. To Intellectual and thinking skills:- It is nurtured through reading and reflecting on text Workshop.
- 4. To Empathy :- It is nurtured through working with community, Visit to Special Schools, Understanding the Self, various days celebrations.

- 5. To Life skills -Life skills orientation programme like Yoga education Workshops, Environmental Project
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.gcebedbuldan.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are introduced through teaching learning process. The college follows the student-centric education system and ensure it through the implementation of Outcome Based Teacher Training programme. Every faculty defines the course outcomes, subject outcomes and practical outcomes on the basis of aim and Objectives given in the syllabus of Sant Gadge Baba Amaravati University for each Theory Subject and practicum. The defined course outcomes are matched to programme outcomes and programme specific outcome which are defined in line with professional capacities developed in student teachers. Evaluation of Attainment of Programme Learning Outcomes & Course Learning Outcomes made by Various Assessment programmes like unit tests, Assignments Writing, Seminar Presentations, Group Work presentations, Team Work, Various practical report Writing, Action research, Yoga, ICT, Reading-reflecting on Text, Performing Art, Drama an Art, SUPW, Internship, Environmental project, etc. Faculty for capturing students teacher Performance. The defined attainment levels are approved by the respective coordinator or in charge faculty. The weightage of marks are defined as per the curriculum of

Sant Gadge Baba Amaravati University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.gcebedbuldan.org/pages/about_society.php#

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
04	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Government College of Education, Buldana has been at the forefront of sensitizing its students to social issues through its curriculum and extension activities. The college organized medical camp, gender equality programme and educational awareness programme. The basic aim of the programme to developed the overall personality of students through series of regular activities. The college conducted weekly the community development programme through swachata bharat abhiyan..The college celebrated world environment day, World yoga day and swacchata Abhiyan. These activities reflect the commitment to social responsibility and students all-round development.</p>	

File Description	Documents
Paste link for additional information	www.gcebedbuldan.org drkhobragade@gmail.com
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
124	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
00	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
2	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Of Maharashtra

Government College of Education Buldana

Government College of Education Buldana has purchased number of goods during the academic year 2023 - 2024, under physical facilities including; Smart Teaching electronic Board, Music instruments, Yoga Instruments, physical education tools etc. the details of this educational purchases has been attached below for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldana.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Of Maharashtra

Government College of Education Buldana

Government College of Education Buldana has purchased number of goods during the academic year 2023 - 2024, under physical facilities including; Smart Teaching electronic Board, Music instruments, Yoga Instruments, physical education tools etc.

the details of this educational purchesment has been attached below for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldan.org

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gcebedbuldana.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1891677

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government College of Education Buldana Library use SOUL ILMS

Major Features of SOUL are as follows:

1. UNICODE based multilingual support for Indian and foreign languages;
2. Compliant to International Standards such as MARC21, AACR-2, MARCXML;
3. Compliant to NCIP 2.0 protocol for RFID and other related applications especially for electronic surveillance and self-check-out & check-in;
4. Client-server based architecture, user-friendly interface that does not require extensive training;
5. Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS (for SOUL 2.0 only);
6. Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material;
7. Supports requirements of digital library and facilitate link to full-text articles and other digital objects;
8. Support online copy cataloguing from MARC21 supported bibliographic database;
9. Provides default templates for data entry of different type of documents. User can also customize their own data entry templates for different type of documents;
10. Provides freedom to users for generating reports of their choice and format along with template and query parameters;
11. Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security, etc.;

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.gcebedbuldan.org

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

445

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 ICT Facilities in Government College of Education Buldana (310)

In Government College of Education Buldana has total 23 working good condition computers connected with Internet for students ICT training and their use. The College Library has SOUL (SQL) LMS Library Management System in the library. Thus the Government College of Education, Buldana has enabled adequate and competent Computer facilities and ICT Information Communication Technology System during the year 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gcebedbuldana.org

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.92

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established system and procedure for maintaining and utilizing physical, academic and support facilities, such as laboratories, Library, Sport,

Computer Facilities in Government College of Education Buldana. Principal along with Three Full time employees (Professor) and 8 CHB Professor including College Librarian serving the college.

There are 8 auspicious halls well equipped with ICT and Internet facilities including , Principal office and staff office, Library and science Lab, B. Ed and M. Ed seminar and teaching Halls. etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gcebedbuldana@gmail.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://drive.google.com/drive/u/1/home
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year	
07	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
00	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>TejasvinavadhiTamastuis the motto of the college. It means " Let our (the teacher & the taught) Learning be radiant". The college is actively involved in various activities at college and societal level. As per the State Govt. notification SantGadge Baba Amravati University, Amravati's Guidelines the students' council was to be formed. The student council plays a significant role for leadership development among the students. Student council can create positive and healthy atmosphere among students. It helps the college to organize various activities such as sports competitions,Cultural activities and</p>	

celebration of Birth anniversaries of national leaders. Student Council of the college also actively participates in activities like Social Awareness Rallies, Environmental Awareness Programmes, Cleanliness Drives, etc. They play vital role in maintaining discipline of the college. They are also involved in all activities and annual festivals. Students' representation and engagement in various administrative activities: Students actively participate in every aspect of the college. The college 'Unmesh' Annual Magazine is published every year to provide platform to the students to show their creativity. Articles, photographs, poems, thoughts, proverbs, and many other type of literature of students are published in the college magazine.

File Description	Documents
Paste link for additional information	https://www.facebook.com/gcebedbuldana/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a non registered Alumni Association that contributes significantly to the development of the institution through other support services. The Alumni motivates the students to excel in their task. Alumni also provides career guidance for higher education and job placements. Alumni Meets are organized to provide a space where alumni from various batches can interact and network with one another. Alumni are the backbone of the institution it assists in curriculum planning and delivery. Student support and motivation is highly encouraged by the alumni and this helps in taking the institution to a higher level of success and progress. The purpose of Alumni Association is to sustain student's loyalty towards the institution. The role of alumni association in the development of institution highlighting two significant contributions in functional aspects

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/my-drive
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Of Maharashtra

Government College of Education, Buldhana (310)

Vision

To develop the in-service & pre-service teacher trainees into good ideal, devoted & dedicated teachers, master trainers, educational administrators & planners and researchers for rendering their services in education.

Mission

- To help the trainee teachers to shape themselves into devoted, dedicated and ideal teachers.
- To prepare educational administrators, planners and Educational researcher.
- To develop the research attitude and research culture among the M. Ed, B. Ed in-service and pre-service amongst the teachers.
- To increase the knowledge of teachers regarding various allied braches pertaining to teaching and learning like philosophy, sociology, psychology, administration, evaluation methods and modes of teaching and learning.
- To develop the skills of teaching amongst the trainee teachers.
- To develop the skills of using the technology in teaching and learning.
- To bring out quality in teacher training.
- To enhance the teachers to work devotedly and dedicatedly as educational planners and administrators and human resource in education.

File Description	Documents
Paste link for additional information	https://gcebedbuldan.org/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization:

Administrative and academic work are closely related; non-teaching and support staff participate in meetings and offer ideas and proposals for a productive and harmonious workplace culture. To ensure proper justice to the duties, major responsibilities like I.Q.A.C, have distinct coordinators.

Academic Decentralization:

The institution offers a Regular degree and Master degree programme in education (B.Ed , M.Ed.) & Also Ph.D Research Center that is affiliated with SGBAU University, Amravati. Also The institution offers a Inservice degree and Master degree programme in education (B.Ed & MA Education.) YCMOU University in Nashik. As the coordinator for the course, Committees such as IQAC Internal Quality Assurance Cell, Library, Practice Teaching and Internship, Examination, Event Management and Co-Curricular Activities, Training and Placement, Admission Committee, Alumni Committee, Administration and Accounts Committee, Anti Ragging Cell, Internal Complaint Committee, Grievance Cell, R.T.I. Cell, Magazine Committee, Competitive Exam Cell.

academic transparency

the academic calendar and budget. In Review Meeting activities, syllabus completion report, attendance of students, placement , grievance report, faculty achievements, student achievements, sports, university exam result analysis report presented for the transparency.

Participative Management

The organogram provided can be used to show how all stakeholders participate in ensuring the institution functions smoothly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SCY0izqSJkH1NeIL7suaIKj_F_ln0RV3/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college maintains quality Education by adopting the guidelines of the university Grant commission (UGC) National

council for Teacher Education (NCTE) National Assessment and Accreditation council (NAAC) and other related statutory bodies.

The curriculum for the B.Ed , M.Ed course and Ph.D. course Work programmes are designed subjects to the norms of NCTE, Maharashtra state Government and Sant Gadage Baba Amravati University. Curriculum revision begins at the faculty level; Where the Faculty handing the course, make the necessary changes and the faculty of college has created different manuals based on topics from curriculum. It included Internship Handbook, School Engagement Handbooks, Reading and Reflecting on Text Evaluation programme, more interactive.

The college makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instrumental approaches and closely supervised teaching internship, Remedial coaching, preparation of question Bank for all the courses ensure maximum performance of students Projects such as CCE evaluation, value-based education, Action Research, Environment were organized for the students.

Expert and resources persons were called to guide the students. Placement cell is active at the college which provides career guidance ,Interview Technique to the students. It benefits them for the campus interview.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College administration established several committees for smooth Administration .Every committee has its own objectives and types of functions .it plays vital role in Administration .Principal is chairperson of each committee .In some committee it includes students .non government member also

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being the Government Colleges, the maharashtra Govt . offers the following welfare schemes for all its employess summer and winter vacation to both teaching and non teaching staff. The order is issued by the higher Education department , which is strictly followed by the college. The government has provided Group Insurancescheme (GIS) to the staff (Teaching and Non teaching) of the college. This helps the staff at the times of need. Provident Fund (PF) For the employess of the college. Casual Leave of 08 days for the non teaching employee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic years all faculty members are maintained the records of performance - based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching , administrative work. ICT teaching - Learning method , research Publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The Performance appraisal system for non teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal. The faculty Appraisal is provided by considering following parameters :

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops

6. Faculty Development Programs

7. Research Initiatives - project applied for funding

8. Consultancy Activities

9. Student development

10. Department Activities

11. Inter - department Activities

12. Outreach (External Resource Person)

13. Online courses

14. Social visits organized for students.

15. Internship arranged

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external Financial Audits regularly. The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Quarterly Audit in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial

procedures followed in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

the expences of the funds are mainly due to the following -

1. Salaries
2. Departmental Budget
3. Infrastructure
4. Maintainance etc.
5. Administrative expences

The institution is run by the Government so that funds to be utilized are primarily allotted through the Higher

Education Department of Maharashtra funds to be allotted for the institution go through the exercises of forming annual budget as per requirement. The same is being discussed with chief Accounts officer/ financial Advisor for allotment of funds under different heads. The allotments are made to institution throughout financial year through the applications of Budget Evaluation and management system. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government within the institution funds are mobilized out of a specific percentage of the fee collected from the students. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the teachers are encouraged to use audio - visual teaching aids , charts , models for effective teaching - learning processes. All most all the laboratorices are provided with chartsmodels and

various social media etc. for effective Online teaching - Learning process. LCD S & Smart Interactive board are installed in all the classrooms of the college.Regular meetings of IQAC are conducted under the chairmanship of worthy principal with the fireed , agenda and suggestions are taken from all the members of IQAC for improvement and better implementation curriculum.All the faculty members are encouraged and supported to participate in workshop Orientation , refresher courses, seminars and conferences related to the teaching - Learning Process and research.Teachers are also supported and encouraged to participate in examination evaluation

processes.Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.The IQAC also provides guideliness internet access and verification

processes for the student to get the post - matric scholarships. The Internal quality Assurance cell was started in the year 2005 to monitor the quality of services being provided by the institution to its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes out periodic intervals, some of activities of IQAC in this regard are:-

1. Faculty monitoring :

Teaching Learning process and evaluation of the Faculty from students feedback , significantly shows the actual quality of teaching -Learning process. The students feedback is conducted as per the following norms:

*All the students are allowed to give feedback on faculty, teaching, learning process and evaluation so that actual picture is ascertained.

*After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. The whole process is being operated through IQAC.

2. syllabus monitoring :

The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed so that the prescribed syllabus is completed within stipulated time.

3. Academic monitoring :

The academic monitoring committee conducts regular visit to the

classes regarding the regularity and punctuality of class work. The principal is informed on daily basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This Institution provided safety security for student-teachers as well as teaching and non-teaching staff. College provides responsibility and shoulders it ably and with no compromise with tolerance on the issues of sexual discrimination and abuse.

Objectives of the promotion of gender equity :-

- To promote awareness amongst student-teachers as well as teaching & non-teaching Staff regarding issues like gender equality, health awareness, literacy etc.
- To ensure to all stockholders about gender equality within campus.
- To ensure equal participation and opportunities for all genders.
- To ensure with tolerance on the issues of sexual discrimination and abuse.
- To conduct workshops for develop awareness regarding Cyber security, Self-defense, Entrepreneurship amongst faculty members, non-teaching staff and student-teachers.
- To conduct cultural and literary programmes regarding gender awareness and sensitization.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/my-drive
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has successfully adopted a well-developed waste management system for greater efficiency and sustainability. Deferent garbage collecting bins have been placed at various locations for solid waste management. College has solid waste dustbins for waste disposal. The college has a dustbin for solid waste in each and the dustbin is kept in the veranda. The entire solid waste disposal kept in the dustbin and collected outside the premises in pit / ditch. The waste is disposed and use for the garden.

Waste water and sewage treatment follows the aerobic sewage treatment technic. Waste water is treated and used in the gardening process. Rain water harvesting is also practiced, which involves collecting and storing rain water for later used. Waste water after the purification process is used for gardening. Paper waste is reuse and e-waste is disposed of in a proper way.

The Institution adopted energy efficient lighting systems by using LED Lamps instead of using incandescent , which reduces the consumption of energy. The Institute Building is constructed parallel to north south directions to ensure less relative heat inside thus saving energy. Solar panels are fixed to use renewable solar energy for meeting power requirements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1C8FHCqmyCNZCgKjlXknTYQeB4YhkRSYb/edit?rtfpof=true
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty,

commemorative days are celebrated on the campus with the initiative for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the college has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, Environmental Day, Constitution Day, Days of National importance, farewell program, Induction program, oath of Sadbhavana Din, plantation, Women's day, Yoga day, and also festivals like Navarastri as "Jagar Nari Shakticha" Motivational lectures of eminent persons for all-round development of the students for their personality development and to make them effective teacher & responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The students take a course on Environment studies, Gender & Sensitivity, Value Education, which gives them insight into environment acts, forest act, Gender Sensitivity acts, global environmental concerns etc. As well as seminars and workshops are conducted on days of national importance on various rights, duties and

responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year College organized Annual Gathering with Special Theme Like, " Jan-Gan-Man Shatabdi Year, National Integration, Women's Empowerment, Swatantracha Amrutmohtsav". Republic Day, Independence Day, Maharashtra Day are also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. College of Education, Buldhana is one of the leading centers of excellence in Buldhana District. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation.

Teachers day is also celebrated on 5th September every, this day is celebrated to promote the values and principles of a teacher. International Women day is also celebrated as "Jagar Nari Shalticha" in our college during March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender and society. The day is celebrated under auspices of women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1: WOMEN EMPOWERMENT (Jagar Nari Shakticha)

The main motive of our college is to provide education to the rural children especially girl-Students. To fulfill the objectives of the practice there is a Women Cell having female

President & faculties as its members. The women cell organizes various awareness programmes like "Jagar Nari shakticha", Rangoli & Poster Competition on 'Save Girl Child', Street Show on awareness about Gender Byes, etc for students to aware them in every aspects of their lives along with their academic and non-academic performance.

Practice- 2: Daily Morning Assembly (Pratkalin Sabha)

College organized Morning Assembly on every weekend to inculcate the student's Constitutional, Social and Ethical values, and personal growth. All students divided into four groups to ensure that all students participate in the activities. In this Session there are included many fruitful activities like National Anthem, University Song, Reading of Constitution Preamble, any one Article & its Provisions, Moral story, Patriotic songs, Din-veshes, National as well as International News reading, Good thoughts, General Knowledge Quiz, at the end of programme a well prepared message is given by the Principal. The talk is based on relevant issues concerning the student community.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its vision: The College is a co-Educational institution. The college offers under graduate and Post-Graduation programmes in teacher education to the aspiring youths of the district for efficient teacher. The college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The College always aspires to help poor and needy students so that they can overcome their academic hurdles, as an initiative the college has established a BOOK BANK wherefrom all students can avail free books on yearly basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc.

Therefore, it can be said that the college provides quality education and opportunities to students for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Getting recognition for start Value added courses as well as inculcate online learning through add on courses..
2. Make a digitalization of Library & Modernization of laboratories to support practical courses and research
3. Increasing number of ICT enabled rooms
4. Up gradation of the college website to communicate with the students and other stakeholders virtually
5. Optimum use of Learning Management System
6. Installation of solar Energy Panel on the campus to reduce dependency on non-renewable energy resources
7. Expansion of rainwater harvesting system
8. To conduct various activities that will help students and staff to develop their soft & life skills
9. To increase Extension activities & develop more formal linkages through MoUs